

WORKING TOWARD COHERENCE: **ALIGNING ACS WASC, SPSA, & LCAP**

TUESDAY, SEPTEMBER 25, 2018
10:00 – 11:00 A.M.



Working Toward Coherence: Aligning ACS WASC, SPSA, and LCAP

- Mr. Keric Ashley, Deputy Superintendent, CDE
- Dr. Chris Grado, Principal, Highland High School, Antelope Valley Union High School District
- Ms. Sonjhia Lowery, Director Learning Support Services, Elk Grove Unified School District
- Ms. Martha Alvarez, ACSA Legislative Advocate
- Ms. Nancy Brownell, Director, ACS WASC
- Dr. Marilyn George, Executive Vice President, ACS WASC
- Dr. Barry Groves, President, ACS WASC

Local Accountability/Ongoing School Improvement

BEST Accomplished if...

School Plans Aligned with LCAP



Session Outline



Focused School Site and District Leadership Actions and an Informed Board

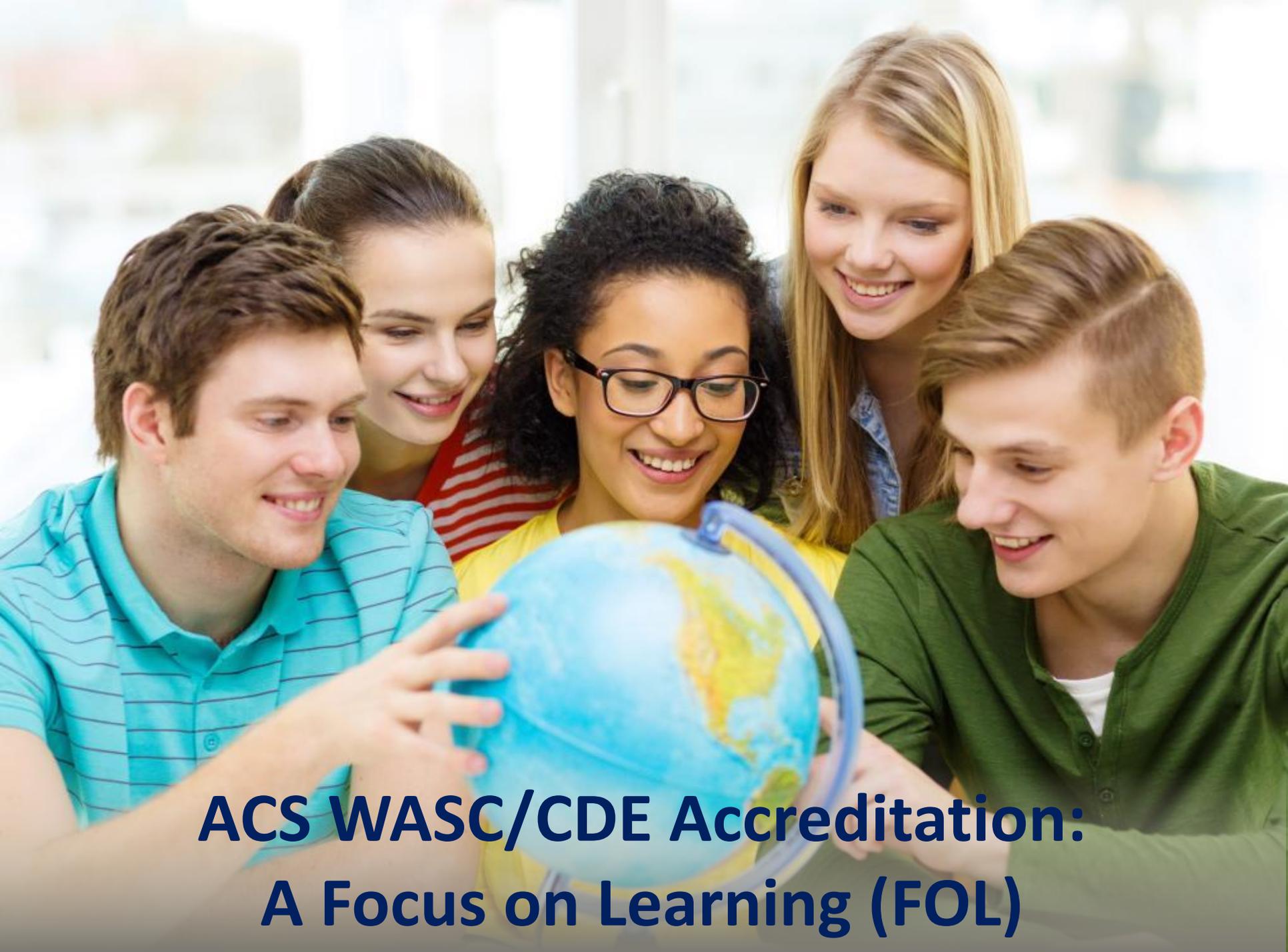


CDE Supporting Coherence of SPSA, LCAP and ACS WASC

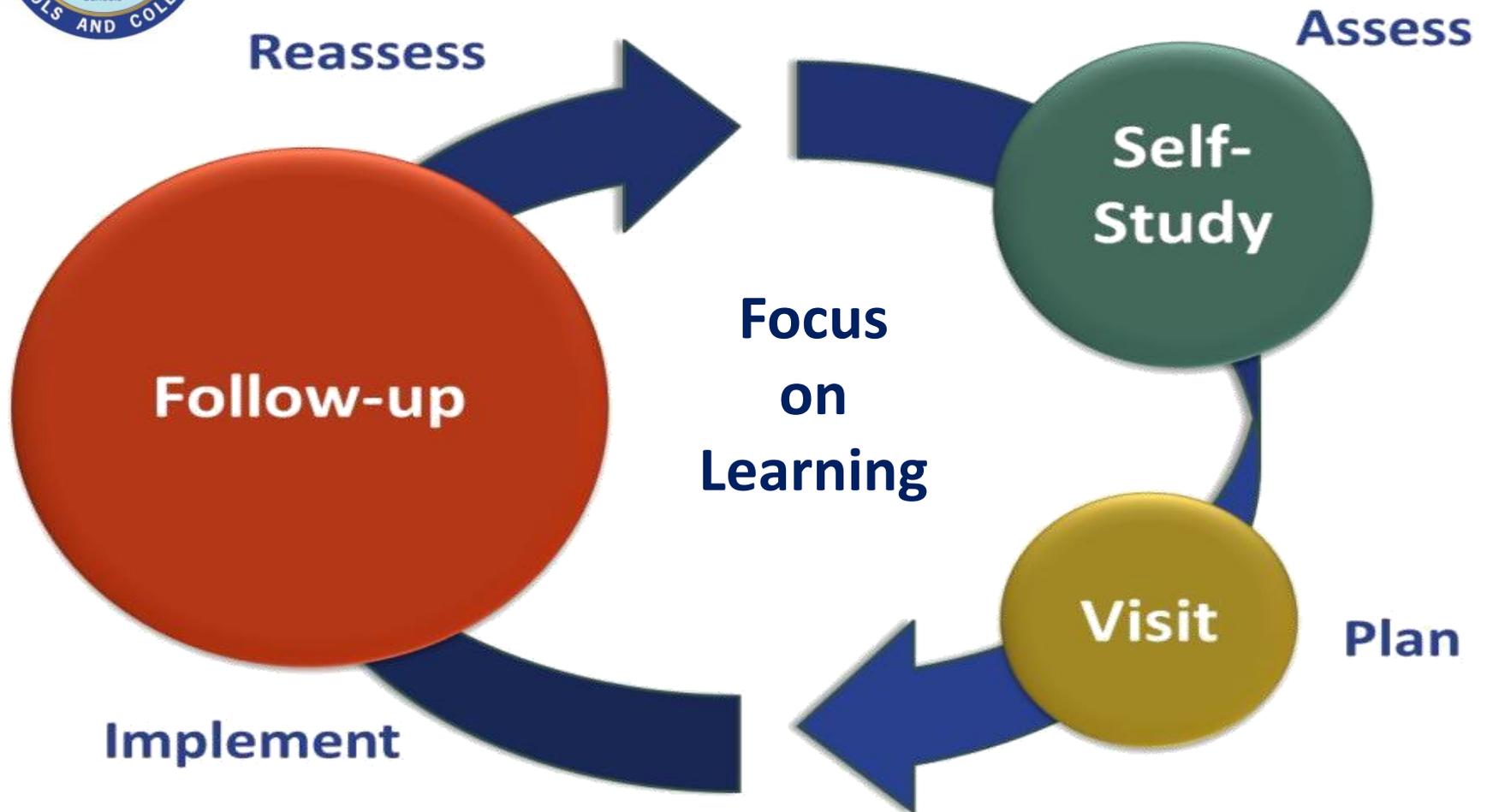


**ACS WASC Focus on Learning
Guiding Principles supporting Alignment between
LCAP and the Schoolwide Action Plan (SPSA)**

**A Panel of Educators:
Linking the Schoolwide Action Plan (SPSA) and LCAP**



**ACS WASC/CDE Accreditation:
A Focus on Learning (FOL)**

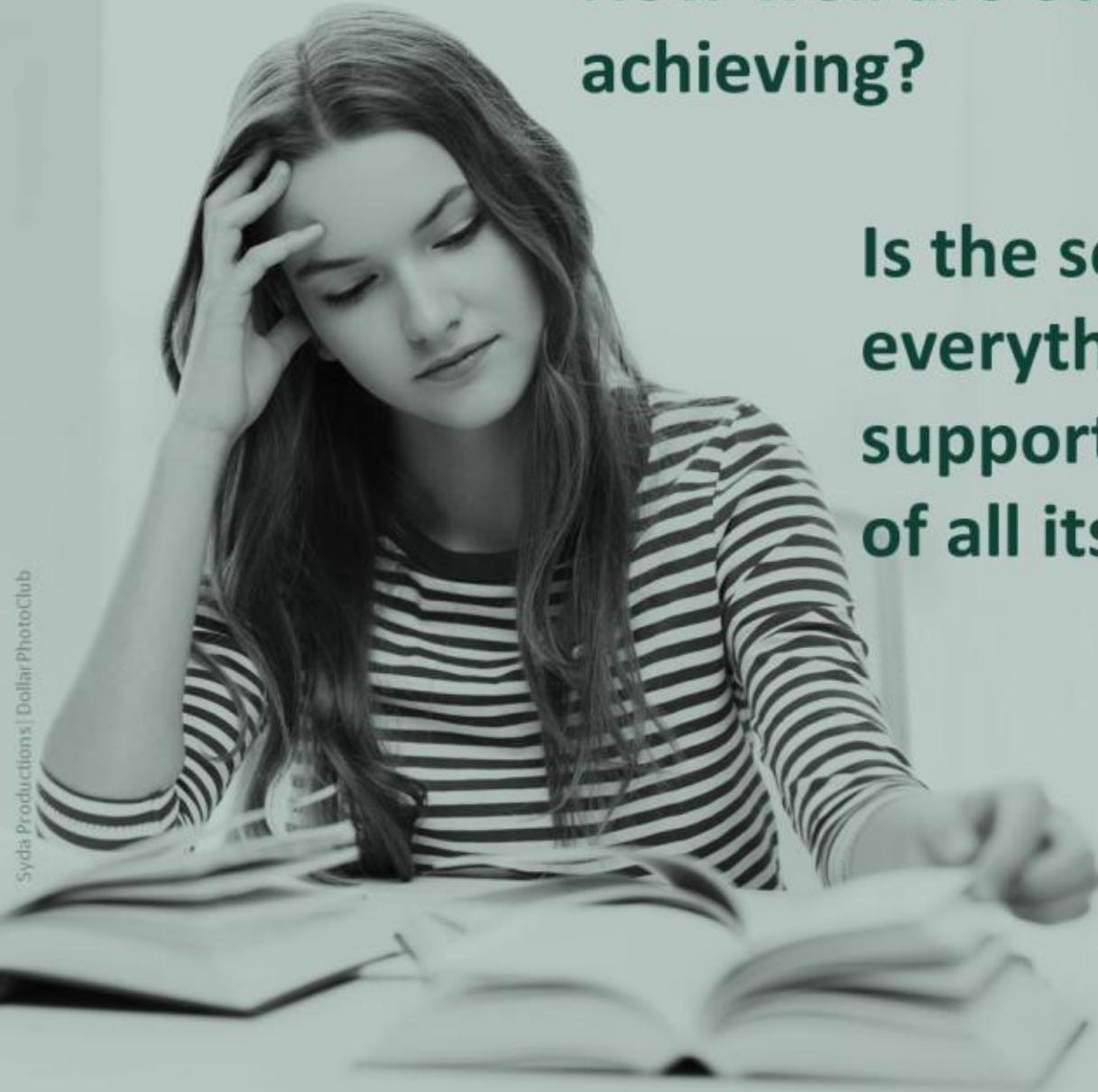


Accreditation Cycle of Quality

Basic Concept Questions

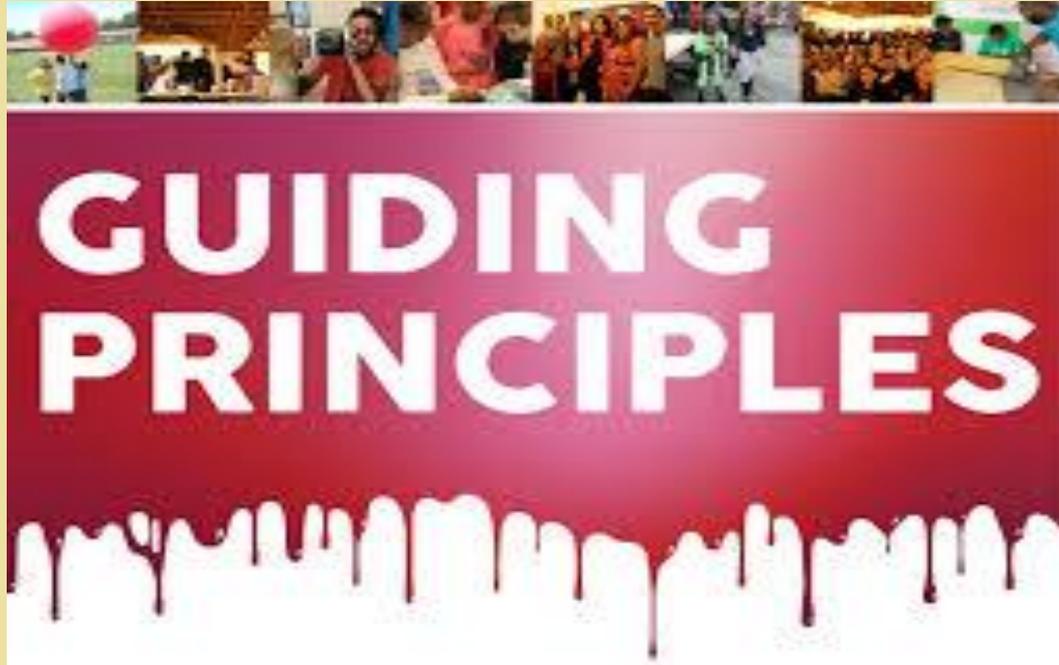
How well are our students achieving?

Is the school doing everything possible to support high achievement of all its students?





ACS WASC Focus on Learning Accreditation





ACS WASC Guiding Principles

The guiding principles enable a school to demonstrate:

- Accomplishment of its vision, mission, and schoolwide learner outcomes.





Sample Schoolwide Learner Outcome

Students will be:

INNOVATIVE THINKERS who

- **Build on the ideas, explanations, and reasons of others**
- **Summarize, analyze, interpret, and evaluate information**
- **Define problem and use problem-solving strategies appropriate to the context**
- **Create original work**
- **Use technology to create products of high quality.**



ACS WASC Guiding Principles

The guiding principles enable a school to demonstrate:

- High achievement of all students in relation to district goals, schoolwide learner outcomes and academic standards.

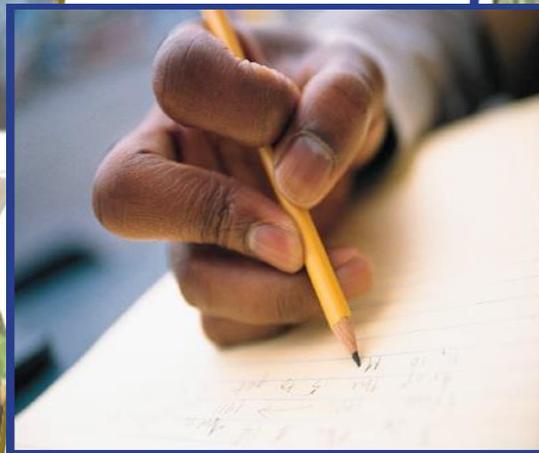




ACS WASC Guiding Principles

The guiding principles enable a school to demonstrate:

- Use of multiple ways to analyze data to demonstrate student achievement





ACS WASC Guiding Principles

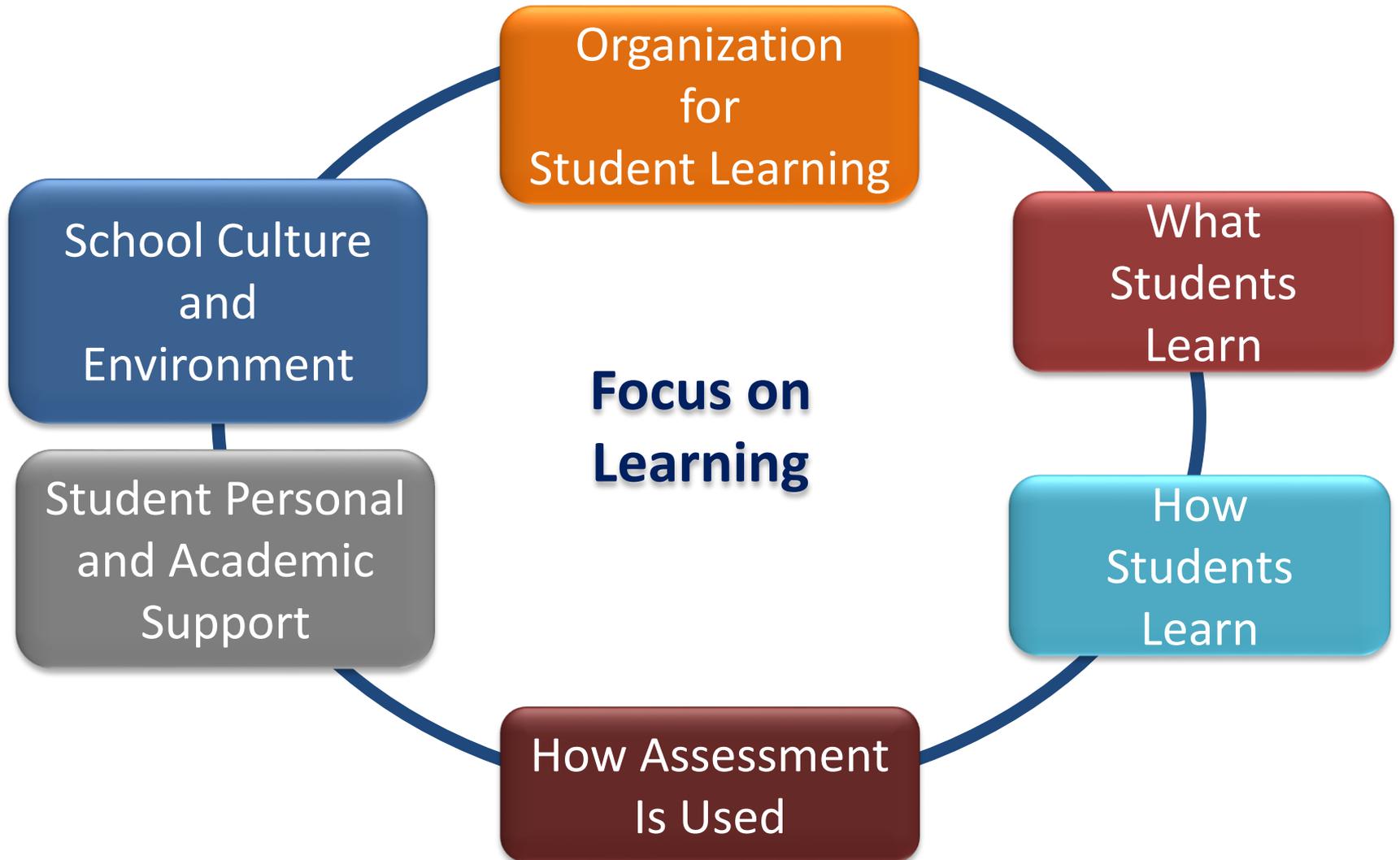
The guiding principles enable a school to demonstrate:

- Evaluation of program effectiveness.





ACS WASC/CDE Criteria Categories





Summary: Self-Study Process

What? *What is the ideal based upon...?*

*Vision, Mission, Schoolwide Learner Outcomes;
ACS WASC/CDE criteria and indicators; Curricular
standards*

So What?

*What currently exists?
How effective is it?*

Now What?

*What and how will we modify?
What should be in the Schoolwide Action Plan (SPSA)?*



ACS WASC Guiding Principles

The guiding principles enable a school to demonstrate:

- Alignment of findings to a schoolwide action plan (SPSA) that is aligned with the District LCAP.

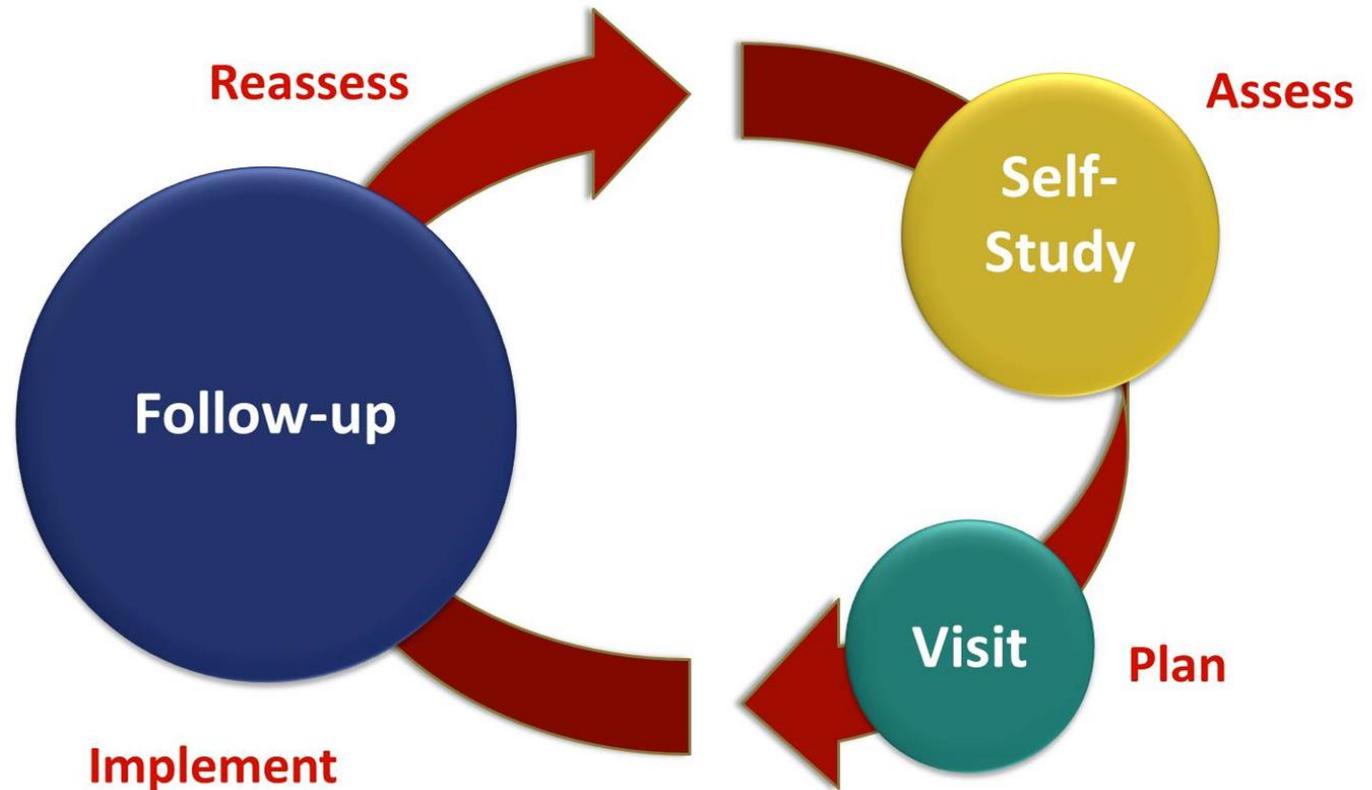




ACS WASC Guiding Principles

The guiding principles enable a school to demonstrate:

- Ongoing improvement/accountability.





ACS WASC Guiding Principles

The guiding principles enable a school to demonstrate:

- Total involvement and collaboration of all stakeholders.



- A culture that nurtures and supports the well-being of all students.





ACS WASC Focus on Learning

SUPPORTS A COLLABORATIVE, AND CAPACITY-BUILDING CULTURE WITH AN EMPHASIS ON COHERENCE