



Building a Successful Attendance Plan: A Practitioner's Approach

There is a strong connection between student attendance and achievement -- when students are not in school, whether for excused or unexcused absences, they lose out on the opportunity to learn. As such, chronic absenteeism must be addressed through the Local Control and Accountability Plan, and has been identified as an indicator for school success in the new accountability system that replaced the Academic Performance Index. This workshop will provide day-to-day practical strategies and best practices in which school personnel can build a successful attendance improvement plan through a multi-tiered systems of support.

Outcomes:

- The reasons behind the increased focus on attendance at both the federal and state level
- How to collect and analyze multiple measures of attendance
- How chronic absenteeism can be addressed through the LCAP
- Why it is important to develop and implement a multi-tiered systems of support for attendance (prevention, early identification and intervention)
- Strategies and best practices related to attendance improvement
- Elements of a successful attendance improvement plan

Registration:

<http://www.cvent.com/d/2gqx7q>

Suggested Audience:

District administrators, principals, assistant principals, aspiring administrators, classified managers
(It is highly recommended that schools bring a team to the training that includes an administrator, school counselor and/or social worker, teacher, attendance clerk)

Registration Fee: \$99 per person

Dates/Locations:

January 15, 2019

Riverside | Riverside COE
3958 12th Street, Boardroom
Riverside CA 92502

March 7, 2019

Woodland | Yolo COE
1280 Santa Anita Ct., Davis Room, #45
Woodland, CA 95776

March 22, 2019

San Jose | Santa Clara COE
Santa Clara COE, 1290 Ridder Park Drive, Milpitas Room
San Jose, CA 95131

Need more information? Contact Rhonda Morgan in ACSA's Educational Services Department at 800.608.ACSA or via e-mail rmorgan@acsa.org



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