

EDGAR S. ZAZUETA, ED.D. Senior Director of Policy & Governmental Relations



Edgar Zazueta, Ed.D. currently serves as the Senior Director of Policy and Government Relations for the Association of California School Administrators (ACSA). In this role, he leads the policy advocacy and political engagement efforts for the largest umbrella administrator organization in the United States. Zazueta joined the organization in 2015.

Prior to joining ACSA, Zazueta served as the Chief of External Affairs

for Los Angeles Unified School District (LAUSD). In this capacity, Zazueta represented the superintendent and board of education before community organizations and led legislative advocacy at the federal, state, and local levels of government for the second largest school district in the country. Zazueta's tenure with LAUSD spanned nine years.

Prior to his service with the district, Zazueta worked as a legislative consultant for state Senator Denise Moreno Ducheny. Zazueta advised Senator Ducheny on K-12 education, higher education and numerous other state budget-related issues. In 2003, Zazueta was selected to participate in the prestigious California Senate Fellows Program in Sacramento.

In 2002, Edgar Zazueta was one of twenty (20) individuals selected nationwide to participate in the Congressional Hispanic Caucus Institute Fellowship program in Washington, D.C. While in the nation's capital, he worked for the White House Initiative on Educational Excellence for Hispanic Americans. In this role, he traveled around the country collecting data in various Latino communities and assisted in the development of an advisory report that was presented to President George W. Bush on the status of Hispanic education in the United States.

A native of Southern California, Zazueta earned his Bachelor's Degree in Political Science from California State University, Fullerton, a Master's in Public Administration from the University of Southern California (USC) and his Doctorate of Education in Organizational Change and Leadership from the Rossier School of Education at USC.