**Self-Reflection Tool for Implementation of State**

**Academic Standards ­– Priority 2**

*Standard*: LEA annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

*Criteria*: LEA would assess its performance on a [*Met / Not Met / Not Met for Two or More Years*] scale.

*Evidence*: LEA measures its progress using the self-reflection tool included in the evaluation rubrics, and reports the results to its local governing board at a regularly scheduled meeting and through the local data selection option in the evaluation rubrics web-based system.

***Approach for Self-Reflection Tool to Use as Evidence***

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the *optional* reflection tool (Option 2).

***OPTION 1: Narrative Summary***

In the narrative box, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA’s progress in implementing the academic standards adopted by the State Board of Education, based on the locally selected measures or tools. The adopted academic standards are:

* English Language Arts (ELA) – Common Core State Standards for ELA
* English Language Development (ELD) (Aligned to Common Core State Standards for ELA )
* Mathematics – Common Core State Standards for Mathematics
* Next Generation Science Standards
* History-Social Science
* Career Technical Education
* Health Education Content Standards
* Physical Education Model Content Standards
* Visual and Performing Arts
* World Language

***OPTION 2: Reflection Tool***

**Recently Adopted Academic Standards and/or Curriculum Frameworks**

1. **Rate the LEA’s progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| ELA – Common Core State Standards for ELA |  |  |  |  |  |
| ELD (Aligned to ELA Standards) |  |  |  |  |  |
| Mathematics – Common Core State Standards for Mathematics |  |  |  |  |  |
| Next Generation Science Standards |  |  |  |  |  |
| History-Social Science |  |  |  |  |  |

1. **Rate the LEA’s progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| ELA – Common Core State Standards for ELA |  |  |  |  |  |
| ELD (Aligned to ELA Standards) |  |  |  |  |  |
| Mathematics – Common Core State Standards for Mathematics |  |  |  |  |  |
| Next Generation Science Standards |  |  |  |  |  |
| History-Social Science |  |  |  |  |  |

1. **Rate the LEA’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| ELA – Common Core State Standards for ELA |  |  |  |  |  |
| ELD (Aligned to ELA Standards) |  |  |  |  |  |
| Mathematics – Common Core State Standards for Mathematics |  |  |  |  |  |
| Next Generation Science Standards |  |  |  |  |  |
| History-Social Science |  |  |  |  |  |

**Other Adopted Academic Standards**

1. **Rate the LEA’s progress implementing each of the following academic standards adopted by the state board for all students.**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Career Technical Education |  |  |  |  |  |
| Health Education Content Standards |  |  |  |  |  |
| Physical Education Model Content Standards |  |  |  |  |  |
| Visual and Performing Arts |  |  |  |  |  |
| World Language |  |  |  |  |  |

**Support for Teachers and Administrators**

1. **During the 2015-16 school year (including summer 2015), rate the LEA’s success at engaging in the following activities with teachers and school administrators?**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Identifying the professional learning needs of groups of teachers or staff as a whole  |  |  |  |  |  |
| Identifying the professional learning needs of individual teachers  |  |  |  |  |  |
| Providing support for teachers on the standards they have not yet mastered  |  |  |  |  |  |

**Optional Narrative**

1. **Provide any additional information that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.**